

NINA F. E. REGENBERG

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Research Interests: embodied cognition, situated affordances, social cognition,
embodiment of power and time, manifestations of the left-right bias

EDUCATIONAL BACKGROUND

Vrije Universiteit Amsterdam, The Netherlands

2004 - 2006 M.Sc. (Research Master) in Social Psychology (cum laude)

Jacobs University Bremen, Germany

2001 - 2004 B.A. in Integrated Social and Cognitive Psychology

RESEARCH AND WORK EXPERIENCE

Vrije Universiteit Amsterdam, The Netherlands

since 2006 Ph.D. student in Social Psychology / Social Cognition
2005 - 2006 Research assistant to Prof. Dr. Gün Semin (Social Cognition, Language)

Vrije Universiteit Brussel, Belgium

2003 Internship at the *Artificial Intelligence Laboratory*

Jacobs University Bremen, Germany

2002 - 2004 Student research assistant to Prof. Dr. Jens Förster (Social Cognition)
2002 - 2002 Student research assistant to Prof. Dr. Adalbert Wilhelm (Statistics)

AWARDS

2005 - 2006 German Academic Exchange Service: *foreign study scholarship*
2004 - 2006 Vrije Universiteit Amsterdam: *Rutgers scholarship*
2002 - 2006 German National Academic Foundation: *study scholarship*
2002 - 2004 International University Bremen: *merit-based study scholarship*
1998 - 1999 Parliamentary Sponsorship Program: *scholarship Programme between the German Bundestag and the American Congress*

PUBLICATIONS

Regenberg, N. F. E. & Semin, G. R. (submitted). When picking sides becomes physical:
How affordances drive preferences - if we pay attention to our body

CONFERENCE PRESENTATIONS

Regenberg, N. F. E. & Semin, G. R. (2006). The High and the Mighty - The Embodied
Consequences of Experiencing Power, *Society of Personality and Social Psychology*,
Annual Conference, Memphis, TN, USA

UNIVERSITY-RELATED TEACHING ACTIVITIES

Vrije Universiteit Amsterdam, The Netherlands

- Fall 2008 Using Adobe Authorware for research: *instructor for lab course, graduate level course in the research master programme*
- Spring 2008 Research Supervisor: *supervised undergraduate research projects of students working toward their Bachelor degree (thesis projects)*
- Fall 2007 Applied Research Methods: *teaching assistant, graduate level course*
Research Supervisor: *supervised a foreign exchange student during a six-month research internship, undergraduate level*

Jacobs University Bremen, Germany

- Fall 2002 The Mathematical Aspects of Statistics and Data Analysis: *teaching assistant, undergraduate level course*

OTHER TEACHING ACTIVITIES

IMC Weekendschool, The Netherlands

- Fall 2007 What is Social Psychology? – *Taught classes on social psychology for the weekendschool project (<http://www.imcweekendschool.nl/>) to motivated 10- to 14-year old students from socio-economically disadvantaged neighbourhoods*

JGW Summer School, Germany

- Summer 2008 Are Blondes Really Dumb? - *The cognitive underpinnings of stereotypes*
- Summer 2005 Seventh Heaven under the Looking Glass: *Myths and facts about love*
Conceptualized and taught 10-day intensive courses for highly gifted high-school students (<http://www.jgw-ev.de/>)

FURTHER SKILLS AND INTERESTS

Languages	German	<i>mother tongue</i>
	English	<i>fluent in spoken and written</i>
	Dutch	<i>fluent in spoken and excellent in written</i>
	French	<i>good in spoken and written</i>
	Spanish	<i>working knowledge in spoken and written</i>

- International Experiences**
- Fukuoka, Japan (2001): *RoboCup World Championship (robot soccer)*
 - Greece, France, Germany (1999-2002): *Coordinated and supervised international youth exchanges and theatre workshops with Greek, French, and German adolescents in Greece, Germany, and France*
 - High-School exchange programmes (1994-1999): *Glasgow, MT, and Allentown, PA, USA; St. Petersburg, Russia; St. Rémy, France*

- Computer Skills**
- Excellent knowledge of statistics software (SPSS) and laboratory software (Authorware, E-Prime, MediaLab, DirectRT)
 - Highly proficient in all MS Windows and MS Office applications and on- and offline research tools
 - Working knowledge of programming languages C, C++, Latex, HTML